******Earth’s Systems WET Pool

Course Phenomenon:

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| Disciplinary Core Ideas: |
| *Example:*  **ESS2.A: EARTH MATERIALS AND SYSTEMS:** How do Earth’s major systems interact? |

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| Supported Performance Expectations: |
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Charting the Course:

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| **Activity, Page, &**  **Phenomenon** | **Science & Engineering Practice(s)** | **Crosscutting Concept(s)** | **Local Applications** |
| *Example*  **Blue Planet**  PWET, p. 125  *Is Earth’s surface covered by more land or water?* | *Example*  **Using Mathematics and Computational Thinking** | *Example*  **Systems and System Models** | *Example*  Students use simple statistical sampling techniques and probability to estimate the percentage of water and land on Earth’s surface. Students use evidence to debate the concept of seven or one world ocean as an Earth system. |
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Beyond WET & WILD:

Notes about other potential programs to include in this course of study.

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| **Activity, Program, &**  **Phenomenon** | **Science & Engineering Practice(s)** | **Crosscutting Concept(s)** | **Local Applications** |
| *Example*  Effie Yeaw Nature Center - Nature Plus! Program |  |  |  |
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